

BMBF – support measure	The Joint Federal Government-Länder Funding Programme for Junior Academics (Tenure-Track Programme)
Project	Establishment of Tenure-Track Professorships at the Hanover University of Music, Drama and Media
Grantee	Hochschule für Musik, Theater und Medien Hannover Emmichplatz 1 30175 Hannover
Project management	Jann Bruns e-mail: jann.bruns@hmtm-hannover.de
Number of approved professorships	3
Subject groups	Art, Art History
Project term	1 December 2017 until 31 October 2026

Brief information

The transition from studies to profession has become one of the strategic key issues of the Hanover University of Music, Drama and Media (HMTMH) since the last university development plan (HEP) in 2012. One major element of this strategic field of development is to offer graduates a perspective for their professional university career through the means of so called mid-level faculty positions.

Both, the PhD and the habilitation have been successfully established in the research based degree courses such as Musicology, Musical Education, and Media Management at HMTMH in recent years. Especially in the field of Media Management, but also in Musicology, graduates have been very successful in asserting themselves in appointment procedures.

In 2015 the HMTMH was the first artistic university in Germany which also created mid-level faculty positions in the artistic field as an instrument to specifically promote artistic junior staff. With this instrument the HMTMH intends to promote a quality-ensuring goal through an expected enhancement of instruction, a structural goal through the professionalization of panel and committee participation, as well as the social aim, to create predictable careers beyond precarious payments.

Within this for an artistic University unique career path, the Tenure-Track System shall provide a further development potential in regard to a more predictable artistic and scientific career as a Postdoc. The aim of the University is thus to offer very talented graduates a sound possibility which enables them through the means of a junior professorship to qualify for up-coming professorship vacancies. It is intended to implement and institutionalize this qualification path permanently at the HMTMH.

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